

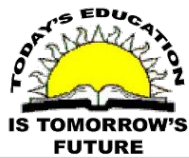


Culture and Climate Survey

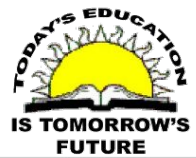
Flemington-Raritan Regional School District

Results

Dr. Kari McGann, Superintendent of Schools
June 27, 2022



Flemington-Raritan Schools



Flemington-Raritan Schools



It is the intent of the Board of Education to continuously improve students' achievement and to continually improve the working environment and professional opportunities provided to District staff.

*~District Policy 9128 Climate Surveys
Flemington-Raritan Regional School District*

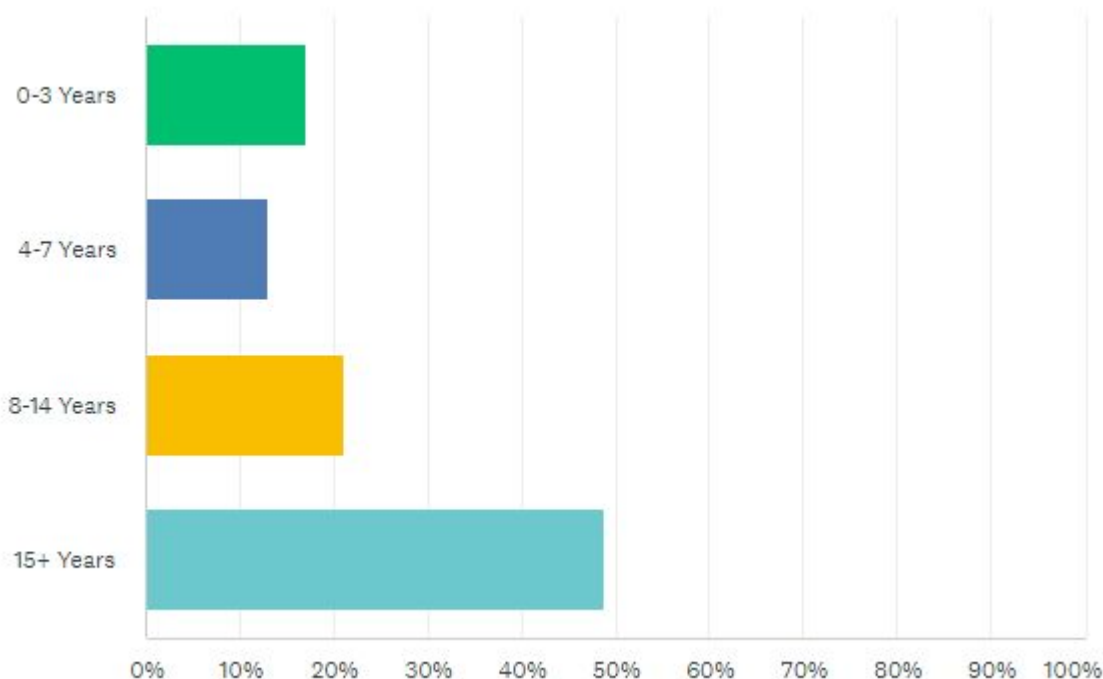
District Participation Number of Responses:

	2019-2020	2021-2022
Number of Parent Responses	482	132
Number of Parent Comments	210	54
Number of Staff/Faculty Responses	235	183
Number of Staff/Faculty Comments	94	73
Number of K-6 Student Responses	Not offered	41
Number of 7-8 Student Responses	Not offered	104

School Staff & Faculty Participation Number of Responses:

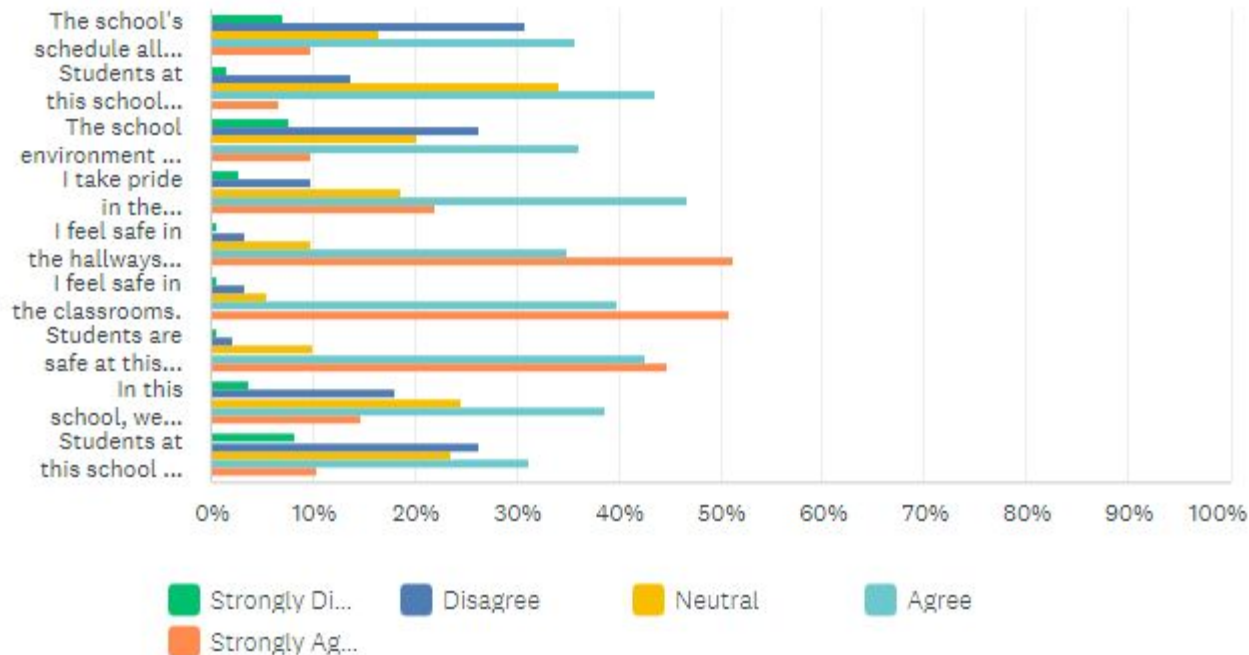
Barley Sheaf Elementary School	16
Copper Hill Elementary School	27
Francis A. Desmares Elementary School	20
Robert Hunter Elementary School	31
Reading-Fleming Intermediate School	36
J.P. Case Middle School	51
Total Number of Survey Responses	181

School Staff & Faculty Participation Years of Experience in the District



The Culture and Climate Survey provided summaries of survey question responses and individual responses.

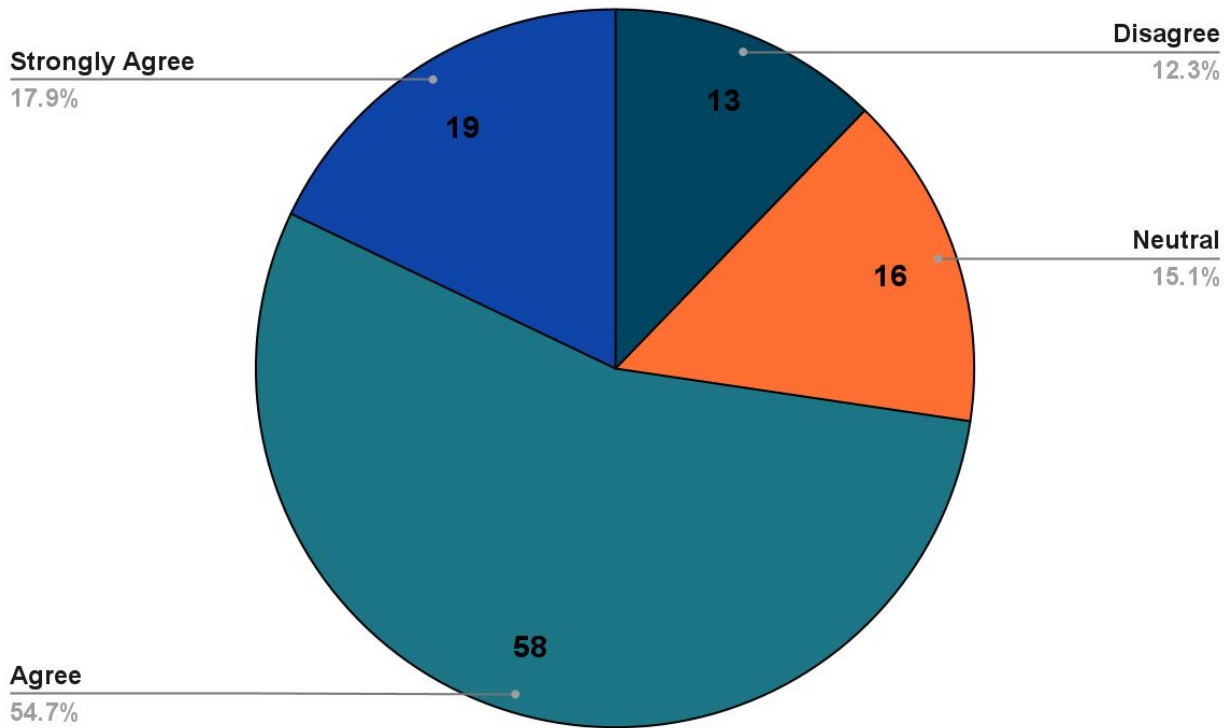
Please indicate how much you agree or disagree with the following sta...



The Culture and Climate Survey provided summaries of survey question responses and individual responses.

Example: District Staff & Faculty Data:

“I have access to varied instructional resources to support instruction.”



I have access to varied instructional resources to support instruction.

0.00% 6.67% 16.11% 57.78% 19.44% 180

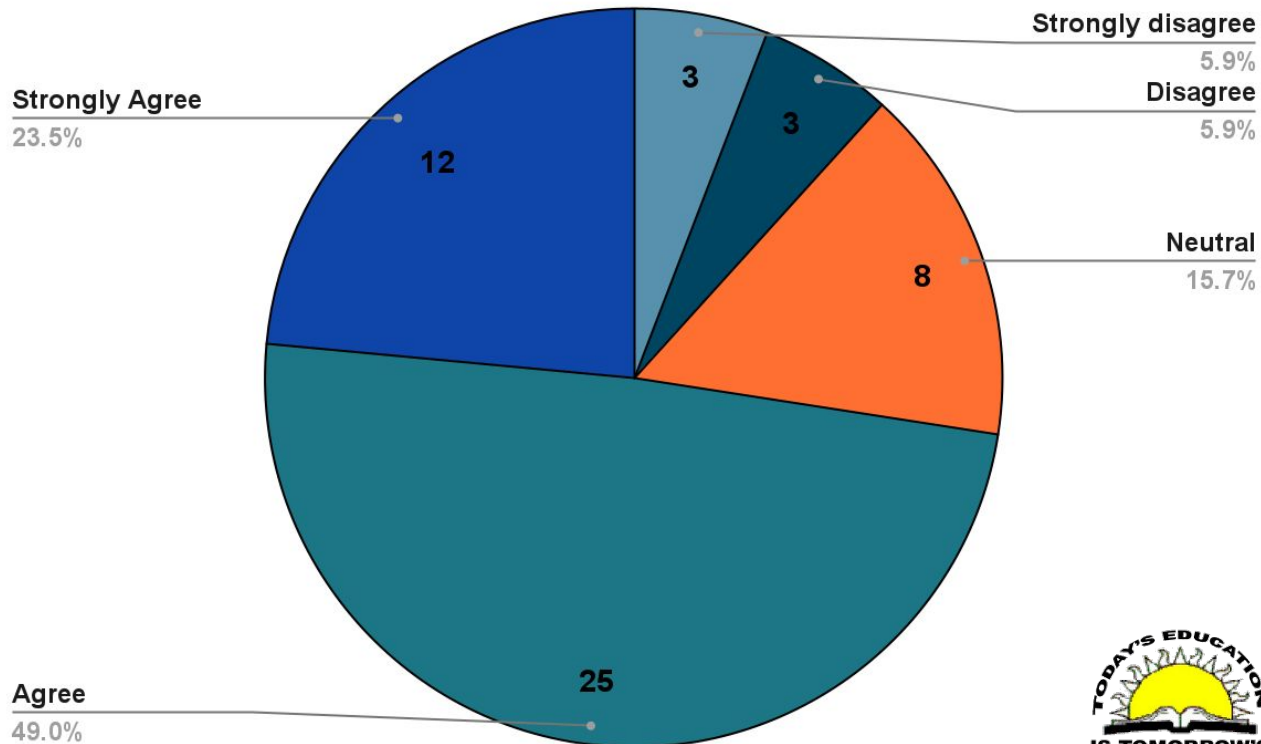
0 12 29 104 35

J.P. Case Middle School

The Culture and Climate Survey provided summaries of survey question responses and individual responses.

Example: Staff & Faculty Data from J.P. Case:

“I have access to the tools I need to do my job.”

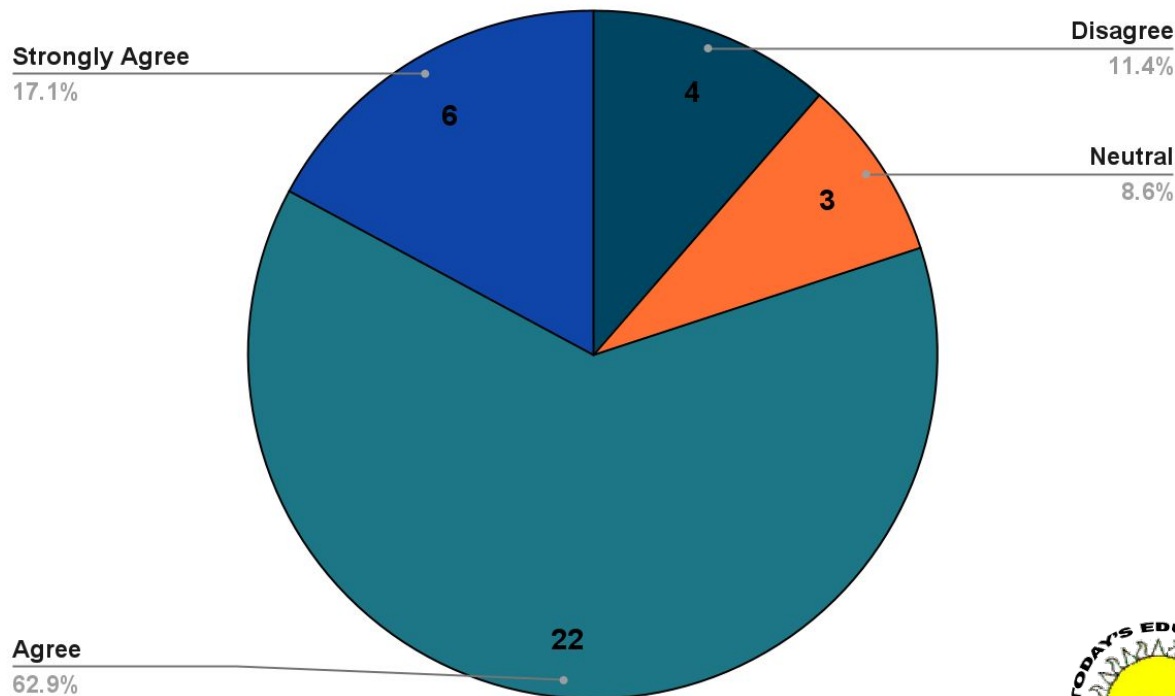


Reading-Flemington Intermediate School

The Culture and Climate Survey provided individual responses for the same question for each school's faculty and staff.

Example: Staff & Faculty Data from RFIS:

"I have access to the tools I need to do my job."



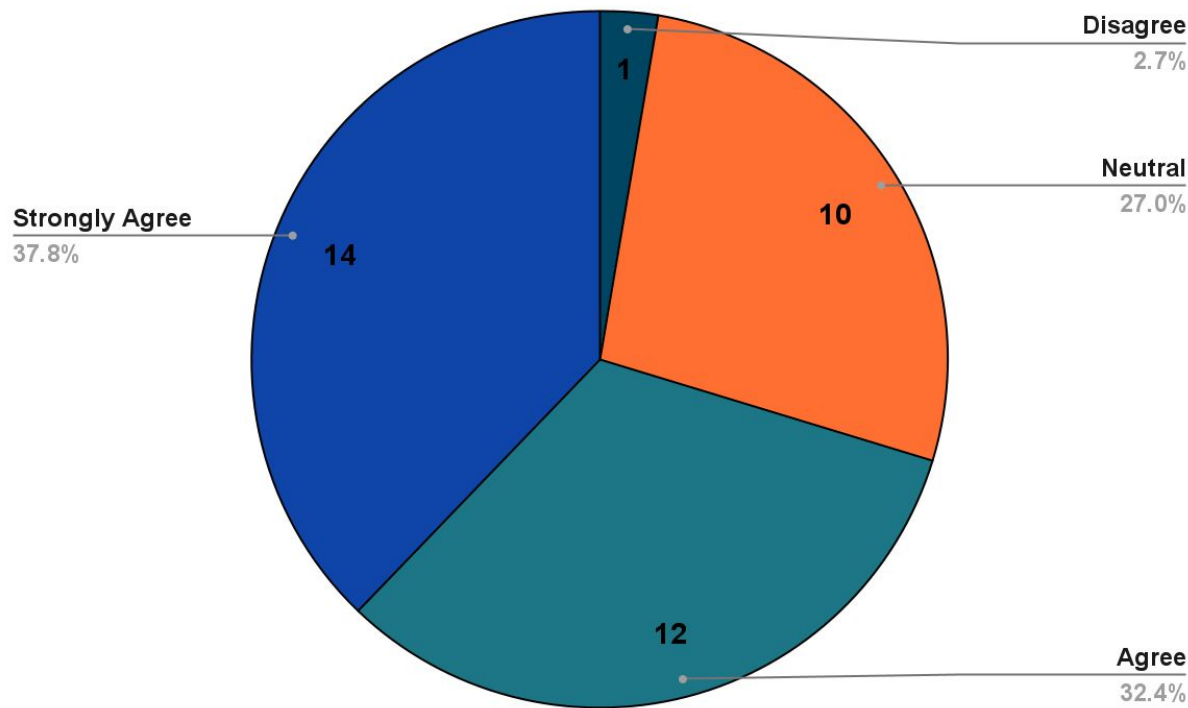
Copper Hill Elementary School



The Culture and Climate Survey provided information on topics such as the cleanliness of our buildings.

Example: Staff & Faculty Data from CH:

“The school environment is clean and in good condition.”

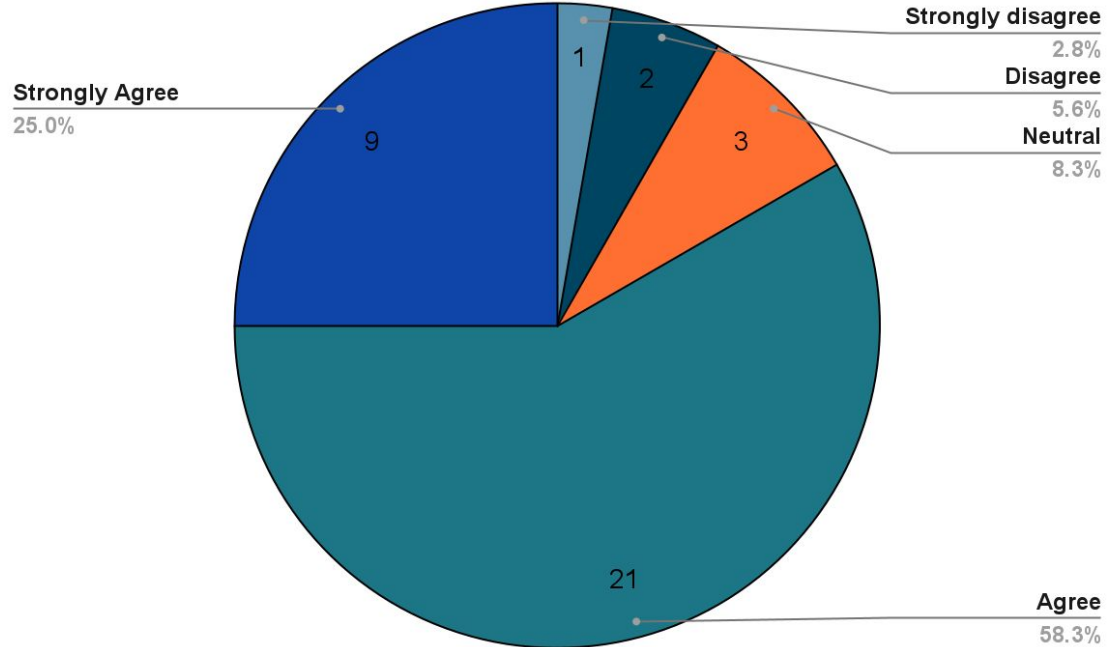


Robert Hunter Elementary School



In addition, the Culture and Climate Survey provided results from parents, too.

Example: Parent Data from RH:



Communication with families occurs in an open and respectful manner.

2.78%
1

5.56%
2

8.33%
3

58.33%
21

25.00%
9

36

“Communication with families occurs in an open and respectful manner.”

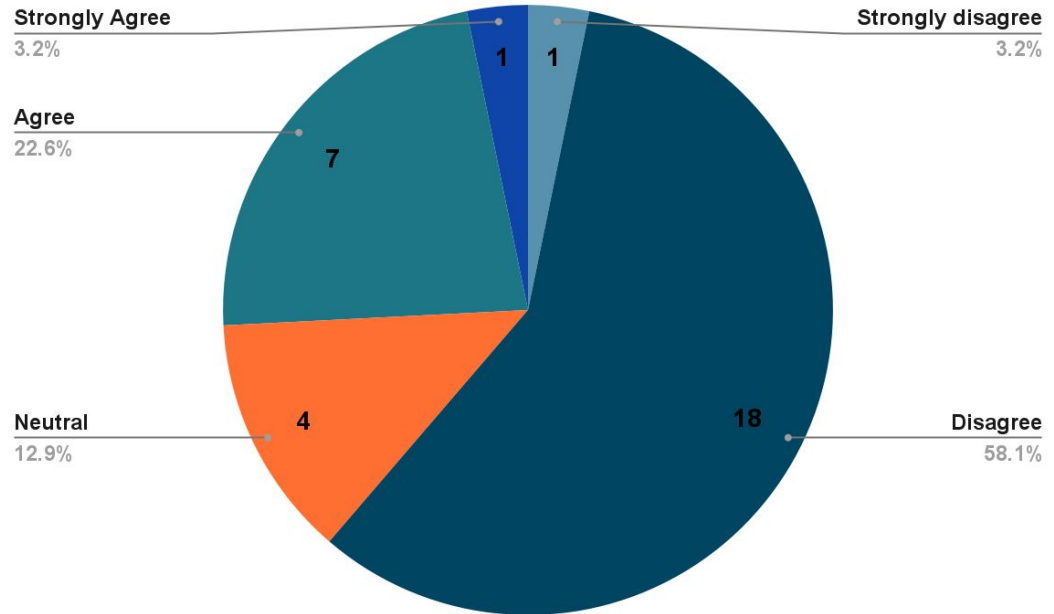
Robert Hunter Elementary School



Each Culture and Climate
Survey provided results
from staff/faculty,
parents, and students.

Example: Staff/Faculty
Data from RH:

“The school
environment is
clean and in
good condition.”



The school environment is clean and in good condition.

3.23%
1

58.06%
18

12.90%
4

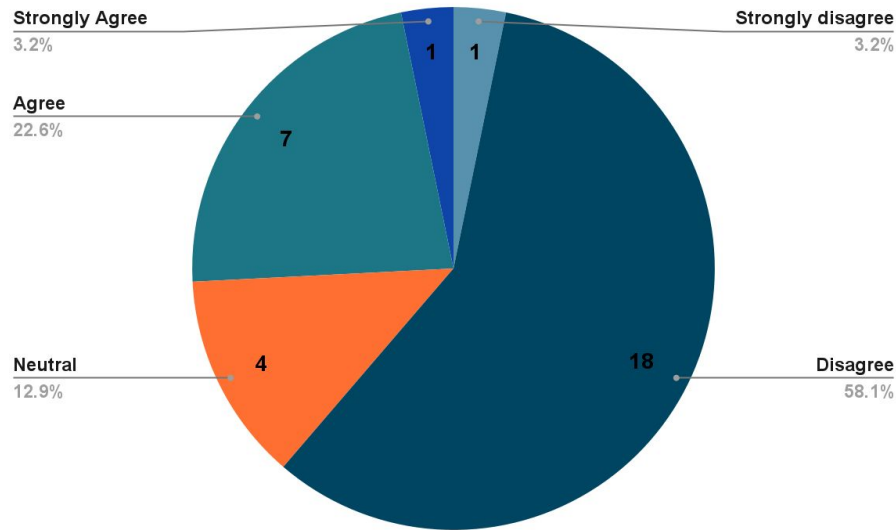
22.58%
7

3.23%
1

31

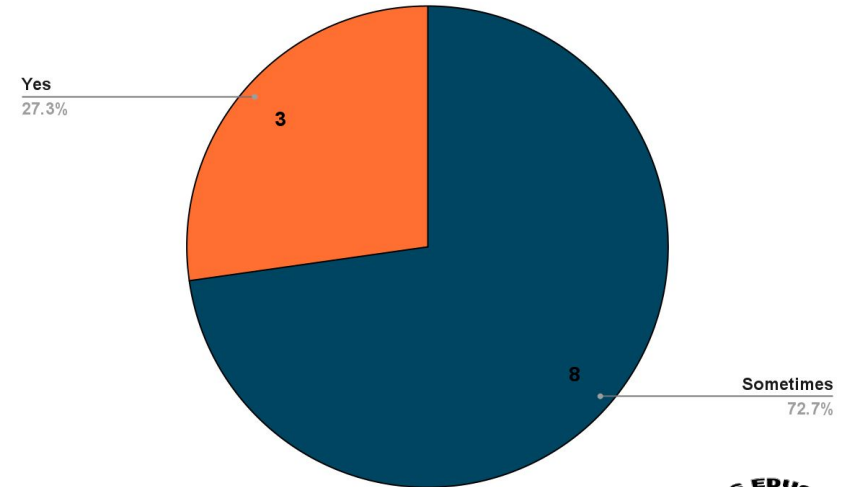
Robert Hunter Elementary School Faculty & Staff Data:

“The school environment is clean
and in good condition.”



Robert Hunter Elementary School Student Data:

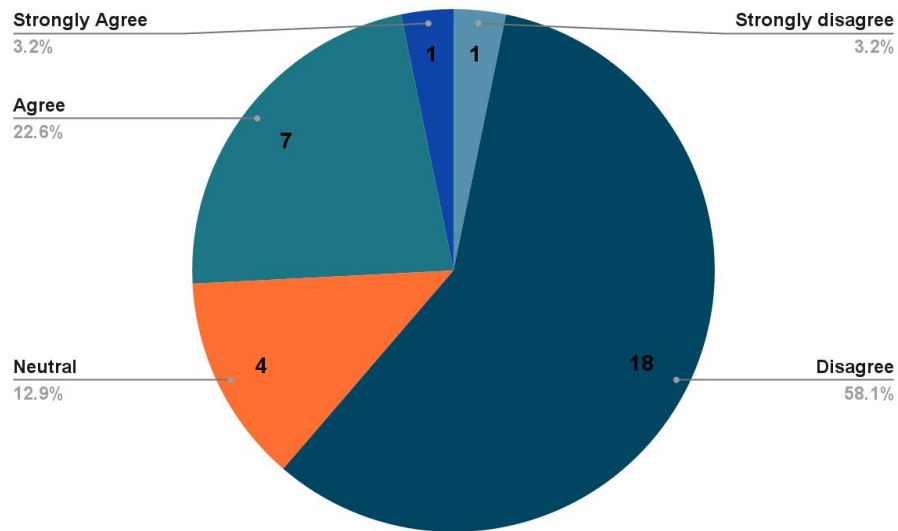
“My school is kept clean.”



**Survey data provides opportunities to compare data from group to group, like
faculty and staff to students.**

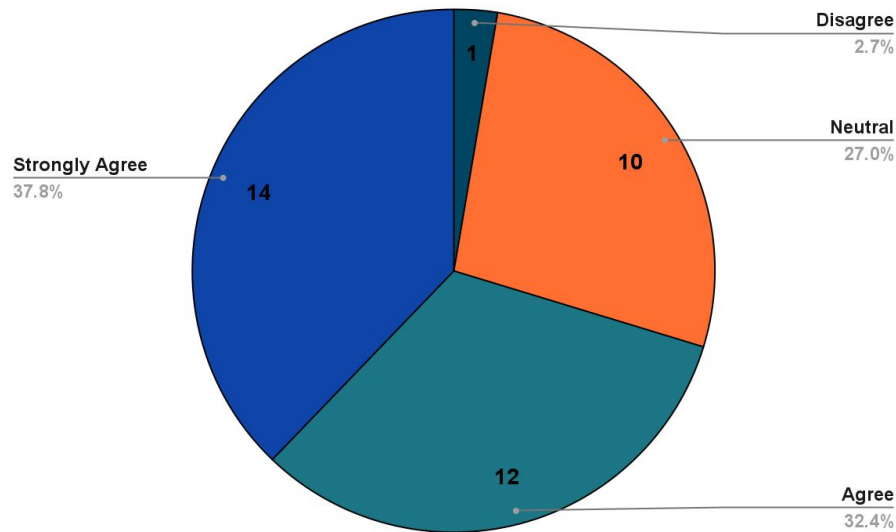
Robert Hunter Elementary School Faculty & Staff Data:

“The school environment is clean
and in good condition.”



Copper Hill Elementary School Faculty & Staff Data:

“The school environment is clean
and in good condition.”



Survey data provides opportunities to compare data from school to school.

Robert Hunter Elementary School



The Culture and Climate Survey provided an opportunity for open-ended responses to be categorized for a systematic analysis.



Example: Staff/Faculty comment:

“Classrooms in [the] first and second grade hallways need to be renovated. One quarter of our building was renovated years ago and then nothing was done for the rest of the classrooms.”

Facilities

Classrooms in first and second grade hallways NEED TO BE RENOVATED! One quarter of our building was renovated years ago and then NOTHING was done for the rest of the classrooms.

5/3/2022 4:44 PM

Facilities

school interior needs to be painted a brighter color and lighting in hallways and some classrooms is dismal

5/16/2022 6:11 AM

Tags were added on every open-ended comment.

“School interior needs to be painted a brighter color and lighting in hallways and some classrooms is dismal.”

After adding tags to responses a systematic analysis occurs to analyze the feedback from open-ended answers.

Robert Hunter Elementary School



The Culture and Climate Survey provides an opportunity for responses to be categorized for a systematic analysis.

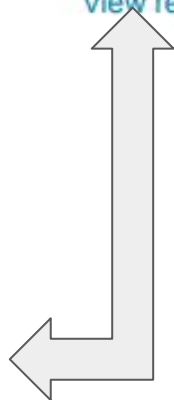
Example: Staff/Faculty comment:

“Having the Project Success, LLD, ESL all in Robert Hunter has made it difficult for our students to learn. It would make a difference in the learning of our students and safety if one of these programs, specifically LLD, gets moved to another school.”

Facilities Having the Project Success, LLD, ESL all in Robert Hunter has made it difficult for our students to learn. It would make a difference in the learning of our students and safety if one of these programs, specifically LLD, gets moved to another school.

5/3/2022 4:38 PM

[View respondent's answers](#) [Add tags](#)



Copper Hill Elementary School

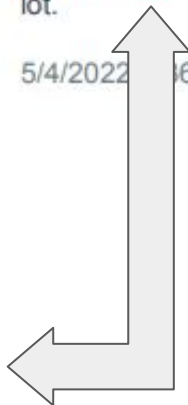
The Culture and Climate Survey provided all students the opportunity to comment about their learning environment.



Example: Comment from a student at CH:

“I like school so much! School is a very great place. I like learning! I like Copper Hill a lot.”

Positive CH I like school so much! School is a very great place. I like learning! I like Copper Hill a lot.
5/4/2022 6 PM



Copper Hill Elementary School

The Culture and Climate Survey provided all parents the opportunity to comment about their child's learning environment.

Example: Comment from a parent at CH:

The school day is long and children need breaks. Recess is short by the time students get outside. Talking with friends from other nearby districts, it seems that there are more opportunities for elective classes. Comparable schools offer computers (which is greatly needed!) and additional days of Spanish or other languages (Chinese?). Can this be something that is added? It would be nice for students to be out of the classroom at more points during the day and be exposed to other academic areas more often.

5/17/2022 7:32 PM

[View respondent's answers](#) [Add tags](#)

CURRENT



“The school day is long and children need breaks. Recess is short by the time the students get outside. Talking with friends from other nearby districts, it seems that there are more opportunities for elective classes. Comparable schools offer computers (which is greatly needed!) and additional days of Spanish or other languages (Chinese?). Can this be something that is added? It would be nice for students to be out of the classroom at more points during the day and be exposed to other academic areas more often.”

Barley Sheaf Elementary School



The Culture and Climate Survey also provided the opportunity for each group, faculty/staff, parents, and students to provide comments.

Example: Parent comment:

“My son has made tremendous progress this year and I couldn’t be more pleased with his program and the support he gets.”

Positive for schoolsPositive for teachers. My son has made tremendous progress this year and I couldn't be more pleased with his program and the support he gets.

5/14/2022 8:34 AM

[View respondent's answers](#) [Add tags](#)

Positive for schoolsPositive for teachers. I am extremely happy with my children's experience this far. My daughter says she is so happy at school and feels safe and like she belongs. Thank you for providing the best environment for my children.

5/6/2022 4:22 PM

[View respondent's answers](#) [Add tags](#)

CURRENT

“I am extremely happy with my children’s experience this far. My daughter says she is so happy at school and feels safe and like she belongs. Thank you for providing the best environment for my children.”

Francis A. Desmares Elementary School



The Culture and Climate Survey provides an opportunity for community members to provide feedback on student learning.

Example: Parent comment from FAD

Suggested learning I wish technology class was still offered on a consistent basis in elementary school. I know there are push-in opportunities but I think the elementary students in our district are missing out on instruction that other districts provide on a regular basis (coding, Google apps, digital citizenship)

5/3/2022 1:06 PM

[View respondent's answers](#) [Add tags](#)

CURRENT



“ I wish technology was still offered on a consistent basis in elementary school. I know there are push-in opportunities but I think the elementary students in our district are missing out on instruction that other districts provide on a regular basis (coding, Google apps, digital citizenship.”

Reading-Flemington Intermediate School



Example: Comment from
a parent from RFIS:

**“Our FRSD
teachers are
amazing and
always go
above and
beyond to
support my
children.”**

Positive for teachers. Our FRSD teachers are amazing and always go above and beyond to support my children.

4/27/2022 10:13 AM

[View respondent's answers](#) [Add tags](#)

CURRENT

Positive for teachers. I love the excel block and how it used for extra help, make up work or bonus work. Teachers do a great job at RFIS!

4/26/2022 9:08 PM

[View respondent's answers](#) [Add tags](#)

CURRENT

**“I love the excel block and
how it is used for extra
help, make up work or
bonus work. Teachers do a
great job at RFIS!”**

J.P. Case Middle School



The Culture and Climate Survey provided students the opportunity to share their ideas and suggestions.

Example: Comments from students at J.P. Case:

“I wish the school that I go to had better food sometimes.”

Lunch I wish the school that I go to had better food sometimes.

4/28/2022 8:46 AM

[View respondent's answers](#) [Add tags](#)

CURRENT

School start and end time School should start at 8:00 and no earlier. And no homework on Friday or Monday. (at least consider it)

4/27/2022 12:56 PM

[View respondent's answers](#) [Add tags](#)

CURRENT

“School should start at 8:00 and no earlier. And no homework on Friday or Monday. (at least consider it)”

All comments weren't positive. There were comments that were tagged as concerning by parents, staff, and students.



1. Staff and faculty wrote about feeling overwhelmed with the workload.
2. Students wrote about too much homework and feeling isolated and, at times, unaccepted at school because they felt different than other students.
3. Parents wrote about the amount of homework, both for and against. They also commented about behavior of students citing bullying and lack of communication by teachers and administration.
4. Technology was cited as overused, not used enough, and firewalls that blocked too much information.
5. Some negative comments referenced a specific person or group of people.

For example, a negative comment from a parent:

HomeworkNegative for schools This school year has been very difficult for my child. I have seen a marked difference from my child's younger years to my child's current year. The decision for virtual learning in 21/'22 was disastrous. I see it now in the teachers and the work that is given out. Do you know that kids are not getting homework this school year? Do you know that children who were once very smart (my own included) now barely do well? Teachers are not engaging with the kids and are not challenging them to be the best. One question on the survey asks if, as a parent, I feel welcomed. I don't. Parents are not allowed in the school unless they are vaccinated or submit to a test. How is that a welcoming environment? I am also very concerned about the new health/sex ed curriculum that is being introduced for the '22/'23 school Overall, I have been incredibly disappointed with this school year.

4/26/2022 3:46 PM

There were many positive comments by parents, staff, and students that were tagged as positive for schools, positive for administration, & positive for the District as a whole.

1. All schools had comments from staff and faculty about appreciating their administration.
2. Students wrote about liking specific teachers & their school.
3. Parents wrote about their love for teachers and how teachers do a job.
4. Many positive comments referenced a specific person or group of people.



There were many positive comments by parents, staff, and students that were tagged as appreciative.

Positive for teachers Our FRSD teachers are amazing and always go above and beyond to support my children.

4/27/2022 10:13 AM

[View respondent's answers](#) [Add tags](#)–

CURRENT

I like our mascot!

5/20/2022 6:13 PM [View respondent's answers](#) [Add tags](#)–

Positive for school Great administration! Very positive and supportive of their staff.

5/2/2022 5:35 PM

[View respondent's answers](#) [Add tags](#)–

CURRENT

Immediate Next Steps:

1. Building Administrator & District Administration review of survey data.
2. Superintendent's Advisory Council on Culture meeting in the fall to review survey data.

In the future, survey again in the spring of 2023 for faculty, parents, and students.